Alzheimer's Disease

Successful Strategies

For Serving Hard-to-Reach Populations





Developed by the U.S. Administration on Aging, in collaboration with Alzheimer's Demonstration Grantees and Advisors

Alzheimer's Disease Demonstration Grants to State Program

A Program of the U.S. Administration on Aging

In 1992, Congress created the Alzheimer's Disease Demonstration Grants to States Program. Originally administered by the DHHS Health Resources and Services Administration (HRSA, 1992-1998), fifteen states were awarded Alzheimer's Demonstration Grants. In 1998, Congress transferred the program to the DHHS Administration on Aging, which continued to administer the existing grants. These grants were intended to support the development and enhancement of a system of support services for caregivers and individuals with Alzheimer's disease and related disorders. Hard-to-serve and underserved populations were targeted. Services and programs of the national demonstration were delivered through nearly 300 agencies, serving more than 20 different ethnic groups and significant numbers of rural families. In July 2000, the Administration on Aging awarded grants to sixteen new states to further develop models of care for persons with Alzheimer's disease and to build on the remarkable success of the original fifteen Alzheimer's Demonstration projects.

Though the demonstration focused on support services for Alzheimer families, the lessons learned about service development and expansion are very applicable to the wide range of aging services. Our intent here is to share some of the general insights on program development (importance of flexibility, critical nature of community commitment, how to build trust and credibility) and consistent challenges to program design (reaching families before the "crisis" and developing a continuum of services) in a format that can inspire replication efforts.

Service Models

Eight service models have been highlighted because they represent successful strategies for overcoming commonly identified challenges in serving these diverse populations. Project profiles have been developed to share successful, innovative approaches for serving rural and minority communities. In spite of the variety of agencies and populations served, six general "how-to" themes have been common to all successful sites. This "blueprint" for success includes six basic steps:

- Establish trust and credibility among partner agencies and with target populations
- 2. Build community awareness of Alzheimer's disease and services available
- 3. Build service capacity
- 4. Create new services
- 5. Develop resources
- 5. Stabilize programs and services

Successful Models

Each of the eight project profiles detail the steps for replication, the program costs, and the resources needed. The successful models include:

Community Ownership

Building Interagency Partnerships that Foster Community-Based Dementia Support Services (Michigan Alzheimer's Demonstration Project)

Crow Eldercare

Serving Native Americans on the Reservation (Montana Alzheimer's Demonstration Project)

Dementia Training for Case Managers

Developing Statewide Dementia Expertise (Oregon Alzheimer's Demonstration Project)

Sea Mar Care Advocates

Facilitating Latino Families Use of Support Services (Washington Alzheimer's Demonstration Project)

El Portal

Developing A Network of Dementia Services for Latinos (California Alzheimer's Demonstration Project)

AL-CARE

Serving Urban Live-Alones with Dementia (District of Columbia Alzheimer's Demonstration Project)

Mobile Day Care

Transporting Social Day Care in Rural Areas (Georgia Alzheimer's Demonstration Project)

Rural Geriatric Dementia Evaluation

Providing Assessment and Counseling to Isolated, Rural Families (Maine Alzheimer's Demonstration Project)

Successful Strategies

These eight projects have been highlighted because they exemplify innovative and successful strategies for meeting three common challenges encountered by service providers. These challenges include:

- Efficiently serving dispersed rural populations with limited resources
- Bridging cultural and language differences to serve diverse ethnic groups

 Negotiating interagency partnerships and community ownership to create a stable service environment

These projects illustrate a range of successful techniques for addressing the unique geographic challenges in serving rural or urban populations. For rural populations this includes issues of distance and transportation, lack of trained staff, issues of is olation, and economies of scale. The Mobile Day program in Georgia, which transports social day care into rural communities, and Maine's Geriatric Assessment Teams, which provide in-home diagnosis and counseling to isolated families, are highlighted. For urban, city-center populations challenges often include high rates of poverty, safety issues for staff and clients, lack of family caregivers, and isolation of clients. The AL-CARE project in the District of Columbia, which has successfully been serving persons with dementia who live alone, is highlighted as an example of addressing urban issues.

Other projects are examples of programs that met the unique challenges in serving diverse ethnic minority populations. These programs implemented successful strategies for building trust, learning about cultural issues, and overcoming communication barriers. California's El Portal project created a dementia network of services for Latino families. Montana's Crow Eldercare project collaborated with the Crow tribe to deliver respite services on the reservation. Washington's Sea Mar Care Advocate model trained advocate to facilitate Latino clients' use of existing support services.

Additionally, some projects met the challenges of establishing service

stability within changing systems and legislative perspectives. Successful strategies used by the programs were the promotion of community ownership, developing Alzheimer-friendly systems, and providing ongoing technical support. The Michigan model of interagency partnerships that fosters the development of community-based dementia support services and state-level support mechanisms for service integration and stability is an exemplar of this. El Portal is also a good model of system integration and service enrichment that linked traditional service programs with an ethnic population. Oregon's Dementia Training for Case Managers integrated dementia knowledge within their existing service network.

Key Partnerships

The knowledge and insights shared in these project profiles are the result of the commitment and support of many key partners. The larger Demonstration grant has been nurtured and encouraged by many key individuals. The Alzheimer's Association, the federal project officers and university-based evaluation team collaborated to provide support, guidance and important programmatic flexibility, helping to ensure the overall success of the Demonstration program.

Through the efforts of the fifteen partner state projects of the demonstration, much has been learned about serving "hard-to-reach" and traditionally under-served populations. The highlighted eight profiles are just the "tip of the iceberg" of the wealth of understanding generated from the demonstration. Project directors in each of the fifteen partner states have developed and supported projects and programs to better understand how to

serve more inclusively. Each project has also been enriched with the commitment and innovation of all the local, direct care staff who have applied flexibility to creating successful service delivery models in their individual communities.

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